

2018-2019 Annual Fund Donors

Thank you to all of Chatham Education Foundation's 2018-2019 supporters, whose generous support helps the School District of the Chathams deliver world-class educational programs and tools to our students.

Endowment:

Abbott Family; Karpowic Family; Rooney Family; Routh Family; PTO of the Chathams - Chatham Middle School, Lafayette School, Milton Avenue School, Washington Avenue School

Leader (\$5,000+)

Devlin, Colin and Annie; Ekert, Samantha and Kurt; Hintz, Helen and Edward; Khan, Zahrah and Sohail; Pyper, Amanda and Andrew

Pillar (\$2,500 - \$4,999)

Billings, Michael; Kuppenheimer, Wendy and Steve; Ravera, Mark and Chris; Segal, Kristen and Martin

Benefactor (\$1,000 - \$2,499)

Allen, Sally and Bryan; Bojanowski, Laura and David; Burton, Allen and Elizabeth; Davenport, Anne and Steven; David, Kenneth; Dohrn Family; Epstein, Ronald and Catherine; Ewald, Stacey and Robert; Gallucci, Dawn and John; Golio, Lauren; Hauck, Stephen and Marianne; Ioffredo, Leslie; Iqbal, Farah and Farrukh; Joshi, Renuka; Khawand, Patricia; Lee, Julie Sung and Chris; MacGregor, Andrew A; Maddi, Abigail and Vincent; McNamara, Melissa and David; Metviner, Dana and Erik; Nettune, Scott; Quon, Christopher; Ramprasad, Gayathri; Rowland, Jennifer; Ryan, Cory and Megan; Shuster, Brian and Mary; Tornberg, Scott; Wente, Alisa; Whitney, Cheryl and Robert Steiner

Patron (\$500 - \$999)

Abrams, Julie; Antenen, Cristina and Jerome; Ayad, George; Beegle, Lauren and Ray; Conlon, Jillian and Michael; Cooney, Vivian and Michael; DeCicco, Beth; Delsandro, Chris; Eckles, Allison; Ethridge, Carole and David; Feeman, Amanda; Filler, Tammy; Fodero, Barbara; Gao, Yan; Giffin, Suzana and Glenn; Guerrero, Jomil and Marcelino; Haid, Cara and Christopher; Hauser, Brian; Holland, Ananya and Michael; Jia, Shuhui; Koehler, Brenda; LeRoux, Nona and Thomas; Limbert, Reagan and Christian Taylor; Lowe, Sara; Maguire, Catherine and John; McClintock, Jenna and Dana; McNally, Jennifer and Peter; Melinna, Linda and Thomas; Morrison, Jim and Jen; Moynihan, Denny and Wendy; Papa, Robert; Pino, Tobey; Polverino, Frank and Carmela; Prael, David M; Proscia, Karen and Daniel; Ragins, David; Shanley, Joseph P; Slupchynskyj, Oleh and Pearson, Catherine; Tully, Stephen; Vaca-Izurieta, Lucia; Vakil, Amrish; Visentini, Kimberly and Sebastiano; Zingone, Kristine and Raffaele

Friend (\$250 - \$499)

Albanese, Gene and Magda; Barnes, Timothy and Deborah; Battiato, Kenny and Robyn; Bazadona, Damian; Boyd, Justin; Burns, Jodi F; Butler, Louise; Caron, Tara and Kevin; Carpenter, Don; Cincotta, Katie and Thomas; Clark, Daniel and Michelle; Collander, Margaret and James; Coviello, Rocco; Coyle, Mary; Dailey, Jill and Sean; Delaney, Barbara; Domnich, Marina; Eck, Melissa Montuori and Nicholas; Feng, Aimin; Finkle, Peter; Garrett, Sam U; Ghosh, Arpita and Rajesh; Gibney, Kevin and Tricia; Golden, Adam and Jane; Grogan, Brian; Haberman, Jack and Stefanie; Henrici, Elizabeth and Peter; Hollander, Andrew and Frank, Dorothy; Jacoban, Jacqueline and Leonard; Jadro, Michelle; Javello Family; Kerins, John; Lakin, Jessica; Lampf, Carol and Steven; LaSusa, Michael; Lavelle, Jennifer; Lechner, Mineli and Scott; Loatman Kate and John; McBride, Mary and John; McEvoy, Stacey and Timothy; Michalek, Rick; Mogelvang, Joan and Christian; Murchison, Sarah; Murphy, Cynthia and Thomas; O'Brien, Patricia; Pacelat, Anita and Elvis J; Pijut, Derek; Polemeni, Pamela and Mark; Provan, Paul; Purschke, Daniel and Cecilia; Reasons, Carrie and Bryan; Robertson, Ian and Susan; Rogers, Roy and Pearl; Rubio Williams, Rosalinda and Williams, James; Ryan, Joanna and Tim; Ryan, Melissa and Frank; Sachs, Neil; Sherman, Maureen and Laurence; Sidorovich, Lily; Sinha, Veena and Anupam; Sterling, Christine; Tighe Family; Wagner, Amy and Matthew; White, Mary Claire; Williams, James and Stephanie; Woerner, Debra and Thomas; Yarcheski, Stephanie and Michael; Zhang, Jie; Zuckerman, Sara



November 2019

Dear Chatham Friends and Neighbors,

In its 24th year serving the students of the School District of the Chathams, the Chatham Education Foundation continues to be instrumental in helping the District achieve educational excellence through grants for innovative programs that are unable to be funded within the regular school budget.

While we are proud of the accolades that the School District receives, students are more than a school ranking. Success is measured in many ways, and to be successful, students need support academically, emotionally, physically, and socially. The Chatham Education Foundation wants to ensure that students are given the tools and support needed to enjoy their time during and after school, engage with their community, and take pride in their schoolwork and academic success.

Our current focus is to award grants to support four District-wide initiatives: Fostering Student Well-Being, Creating Innovative Learning Spaces, Enhancing Student Learning and Supporting Educator Growth. We encourage you to take a look around your children's schools to see the impact that CEF grants make every day. CEF grants benefit every school and every grade level and our goal is to have a blue ribbon on every classroom across the District. To achieve that goal we need your support.

Please consider making a tax-deductible gift by returning the form within this letter with your donation. We thank all our supporters without whom we could not award grants that meaningfully impact our students.

Sincerely,
Chatham Education Foundation Board of Trustees
Sally Allen, President

Donate today at www.chathamedfoundation.org or mail a check (payable to: Chatham Education Foundation, P.O. Box 81, Chatham, NJ 07928)

Donations of \$1,000 or more, made by December 31, 2019, will receive an invitation to our Donor Evening of Recognition, an opportunity to see the impact of our grants and highlight the partnership between Chatham Education Foundation, the School District and our donors.

- ☐ Leader \$5,000 and above
- ☐ Pillar \$2,500 - \$4,999
- ☐ Benefactor \$1000 - \$2,499
- ☐ Patron \$500-\$999
- ☐ Friend \$250 - \$499
- ☐ Supporter \$100 - \$249
- ☐ Donor

Name: _____ Email: _____

Address: _____ Phone: _____

- ☐ My gift will be matched by: _____
- ☐ I want to donate appreciated securities
- ☐ I am interested in making an Endowment pledge

The Chatham Education Foundation is a non-profit 501(c)(3) organization founded to enhance public education through parent and community donations. All donations are tax deductible as permitted by the U.S. tax code. CEF's tax ID number is 22-3285022.

UPCOMING CEF DATES

11/16/2019 - Trivia Night

Feb. 2020 - Evening of Recognition

04/24/2020 - Casino Royale

May 2020 - TEDxYouth@Chatham

Chatham Education Foundation

PO Box 81

Chatham, New Jersey 07928

chathamedfoundation@gmail.com

www.chathamedfoundation.org

Chatham

EDUCATION FOUNDATION

REACH HIGHER

GRANTS 2018-2019

Congratulations to our grant recipients, whose innovative ideas drove over \$100,000 in grants



FOSTERING STUDENT WELL BEING

Books to Bloom - Social Emotional Learning

SBS - Katie Jackameit, Holly Izsa, Kelly Medvin

DON'T Walk the Halls: A PATH to SUCCESS

SBS - Holly Izsa, Laura Noonan, Mollie Seiferas, Megan Militello

The Calm Workspace

SBS - Kelly Medvin, Jen Furey



INNOVATIVE LEARNING SPACES

The Thinking Classroom - Algebra II Pilot

CHS - Stacy Winters

Stools for Safety - Science Labs

CMS - Kristen Crawford, Rachel Goldberg

Library Furniture

MAS - Nicholas Andreazza, Jill Mills

This Space is the Place - English Skills

CHS - Kristi Froisland, Bridget Zima

Flexible Furniture

WAS - Kristine Dudlo

Flexible Seating for Success: A Reading and Writing Workspace

CMS - Marisa Sgroi Palma

Learning Takes Flexibility

MAS - Jaime Trauger, LeeAnn Wertheim, Beth Zimmer, Jessica Vega, Amy Kerr, Hannah Ferrell



SUPPORTING EDUCATOR GROWTH

TEDxChatham

District - Michael LaSusa

Building Voices: A Summer Experience for Chatham Educators

District - Karen Chase



ENHANCING STUDENT LEARNING

Digital Pen Tablets for Graphic Design & Visual Art

CHS - Danielle Dagounis, Eric Hreha, Kiera Spadaro

Paula Va de Vacaciones - Spanish readers

CMS - Jessica Weston

See the World with Virtual Reality

CHS - Tamar Spitzer, Ines Wishart

We Both Read Student/Parent Project

WAS - Kristine Dudlo

Diversifying the Classroom Library

CMS - Gina Bakaj

Boogie Boards in School

MAS - Jessica Vega, Jaime Trauger, Beth Zimmer

Differentiated Mini Math Activities

WAS - Lisa Kressler, Annemarie Steigerwald

Let's Read Books Together! Book club sets for 12th grade reading workshop

CHS - Oona Abrams

Enhancing our Classroom Libraries with Nonfiction Text

WAS - Nancy Volker, Megan Calveley, Joyce Luongo, Kelli Finn, Megan Tompkins

Non-Fiction How To Books

WAS - Megan Calveley, Lisa Kressler, Annemarie Steigerwald



Twelve teachers attended a Building Voices training session with Assistant Superintendent Karen Chase and CHS Teacher Christina McCabe. This professional development experience leveraged the TED Ed curriculum to enhance public speaking and presentation skills. Participants found that the training was transformative, improved their teaching methods and their approach to student learning. View the talks at www.chathameducation.org.

Kelly Medvin, Southern Boulevard School, was excited to share that since its completion, the Calm Down Room has helped over twenty student visitors. The grant encourages students to "move, work, and then breathe". After shooting hoops, rolling in the barrel or using putty or fidgets, students are then encouraged to breathe and return to class refocused, re-centered and open to learning.

The Thinking Classrooms Pilot at Chatham High School is an innovative spaces grant that changes how teachers and students approach math. Students solve mathematical problems on vertical spaces, giving them continuous collaboration, increased problem solving skills, and enhanced math confidence. Students are so excited about the new learning style that they are ending their complex problem solving exercises with #ilovemyself.

Gina Bakaj at Chatham Middle School utilized her diverse books grant to introduce a First Chapter Friday into the weekly routine. Gina reads the first chapter of a book as another way to recommend books to her student population. "Two of the most popular (independently read) titles of the spring came from this 'diverse' section. Opening my students' eyes to these books is an honor and one of the best parts of my job."