



ABOUT THIS REPORT

The School District of the Chathams (SDOC) has long distinguished itself as one of the most outstanding public school districts in New Jersey and the nation. Performance metrics such as test scores, Advanced Placement participation rates, post-secondary enrollment, and rankings by local publications consistently place SDOC in the top tier of highly rated public schools.

Despite these achievements, SDOC continually faces challenges in remaining competitive due to inflation, statutory limits on school budget increases, and volatile financial support from the State.

To address these issues, Chatham Education Foundation was established in 1994 to be a leading philanthropic partner for SDOC with the intent to collaborate on innovative ideas to enrich education, support future-focused initiatives, and build a sustainable source of funding through an endowment. Our organization is a 501(c)(3) non-profit that supports educational excellence in the School District of the Chathams through parent and community donations. Our goal is to grow our endowment to \$4 million to support curriculumenhancing grants for generations of Chatham students.

In its first year, the Chatham Education Foundation had \$33,000 in revenue and gifted \$9,000 in grants. Thirty years later, our revenues and grants have grown tenfold, with total grants to SDOC reaching \$1.7 million.

The Foundation is managed by a board of trustees from the Chatham community and operates independently of the Board of Education, Parent Teacher Organizations, and booster organizations. It is funded through parent and community donations.



"The endowment represents the most forward-thinking and comprehensive financial assistance plan on which the district can draw. I am grateful to CEF for its commitment to the financial stability of the district and for providing yet another avenue for bolstering the educational experience of our students."

Dr. Michael LaSusa Superintendent of the School District of the Chathams

We are a diverse group representing different ethnic and cultural backgrounds, but we all share a commonality in our belief in the power of education... We hope this fund brings about fair and equitable opportunities for all.

The Asian Community Endowment

"We have made education the cornerstone of our charitable giving as we believe that a good education is fundamental to creating a tolerant, empathetic and prosperous society."

The Allen Family Endowment Fund

GRANTS

Chatham Education Foundation supports initiatives that would not otherwise be funded through the traditional SDOC budget and structures its grant-making around four principal goals:

- · Enhancing student learning
- · Supporting educator growth
- Fostering student well being
- · Creating innovative learning spaces

Within those outlines, the Foundation funds grants that:

- · Enhance existing academic program, curriculum, guidance or counseling functions, and staff development
- · Enrich, not duplicate or replace the current curriculum and educational structure
- · Reflect the goals of SDOC
- · Are innovative and creative in teaching and learning
- · Implement new and experimental methods of teaching
- · Can be evaluated by some measure of quality and be expanded and replicated if successful

Our rigorous process ensures that donor funds are spent wisely. SDOC teachers and administrators develop grant proposals following Chatham Education Foundation quidelines.

All grants are approved by the Chatham Education Foundation's Board of Trustees and the SDOC Board of Education. Funds are paid by our foundation directly to the School District of the Chathams and any unused grant funds are returned. All grant recipients are required to submit a Final Grant Report, demonstrating the expenditure of funds and describing the grant project outcomes, including any material improvements in teaching or learning gains.

SDOC and Chatham Education Foundation accounts are audited annually by independent auditors.



Creating Collaborative and Engaging World Language Classrooms.

Chatham Middle School \$16,200

Renée Marshall, Julie Friedman, Jessica Weston

This grant established engaging learning spaces for world language students, including desks with dry erase surfaces, a new literacy center, and comfortable reading spaces. These enhancements enabled students to collaborate, immerse themselves in the language they are studying, and explore authentic resources.

This grant was funded in part by the PTO Endowment Fund and an Anonymous Endowment Fund.

"Students will deepen collaboration and interpersonal skills with new ergonomic working spaces designed to enrich social interactions. World language literacy acquisition skills will also be enhanced with the inclusion of comfortable reading furniture and materials that are designed to promote a passion for reading in a new language."

— Renée Marshall, CMS World Language teacher

Coding With Marty: Interdisciplinary Robotics Initiative. Lafayette School \$14,000

Jennifer Cifrodella, Kyle Kermick

This grant allowed for the purchase of a class set of "Marty robots." Students engaged in hands-on, project-based learning and brought the current computer science curriculum to life.

The robots also connect the current Design & Technology curriculum to real-life careers, particularly in STEM-focused areas, and help prepare students for the robust STEM course offerings at Chatham Middle School.

This grant was funded in part by the Blue Foundry Bank Endowment Fund.

"Coding these robots will provide meaningful experiences in order to expose [students] to the opportunities open to programmers and engineers while exploring math and science."

— Jennifer Cifrodella, Lafayette teacher

Increasing Student Decoding Skills with "Fundations" Geodes Readable Books.

Milton Avenue School, Southern Boulevard School, Washington Avenue School \$12,000

Heather Rocco, Lisa Kressler

This grant expands the "Fundations" word study program by purchasing a library of readable books that enables kindergarten students to practice what they are learning during Word Study and enhancing fluency and comprehension skills that are necessary for strong readers. These decodable books align with other portions of the curriculum, are written and illustrated by a variety of authors and illustrators, and focus on diverse topics and include multicultural characters.

This grant was funded in part by the Dickson Family Endowment Fund.

K-12 District Art Show.

Districtwide \$10,600

Lauren Spooner, Candace Hull, Kiera Spadaro, Eric Hreha, Janet Kraemer, Kenji Hasegawa, Keiko Shimizu, Katrina Keeshen, Tracy Kovacsofsky

Grant funding allowed SDOC to expand its collection of permanent display panels, improving the annual district art show and eliminating the need for temporary, less durable measures. Boards were allocated to each school, where they can be used throughout the year for other events such as school-based art shows, concert displays, and family days.

This grant was funded in part by the Karpowic Family and Epstein Family endowment funds.

"Displaying the art, and knowing that display is the end goal, changes the process in the classroom as students think about what they want their art to say and how they will communicate with the viewer."

- Lauren Spooner, Director of Arts and Languages.

Leveraging Laser Engraving Capabilities in Engineering & Architectural Design.

Chatham High School \$10,550

Jason Mariano

An upgrade to existing equipment in the Engineering Design, Architectural Design and Advanced Robotics classes, the new laser engraver/cutter exposes students to the latest technology to prepare them for future careers in STEM-based industries. More students can utilize this engraver/cutter than the previous model, while also using more diversified materials and sizes.

This grant was funded in part by the STEM Endowment Fund (anonymous).

"A laser engraver/cutter can be a powerful tool for inspiring and educating students about the possibilities of digital fabrication."

- Jason Mariano, CHS Design and Technology teacher



Collaborative Desks

Lafayette School \$9,486

Jeffrey Cleary, Dina Mazzacano

Flexible Seating.

Lafayette School \$1,745

Jeffrey Cleary

This grant provides alternative, comfortable seating to two 4th grade homerooms so students can lose themselves in a book, as well as adding furniture that meets the needs of all different types of readers and learners. Alternative desks encourage student collaboration and creativity for a variety of activities in all subject areas. They also enable students to take risks, modify responses, and facilitate discussion.

This grant was funded in part by the Rooney Family Endowment Fund and the Kuppenheimer Family Endowment Fund

Musical Exploration of Gabriel Fauré Requiem.

Chatham High School \$3,514

Ken Bryson, Liam Keller

The Chatham High School Chamber Choir, Chatham Voices, and Chamber Orchestra came together in study, rehearsal, and performance of Gabriel Fauré's iconic piece, "Requiem in D Minor, Opus 48." The grant funded the arranger and music engraver to create an original version of this musical work for CHS and allowed Jose Luis Dominguez, assistant conductor of the New Jersey Symphony, to hold a musical workshop with the students. The grant also enabled participants to have their own sheet music.

This grant was funded in part by the Ryan T. Ganley Memorial Endowment Fund (Metviner Family).

"By exposing our students to such historical pieces of musical literature, we are able to enrich their learning and give them a better understanding of the historical and cultural significance of the music and how it influenced the music they perform and listen to today."

— Ken Bryson, CHS Director of Choral Activities.

Storyworks:

Enriching Fiction and Non-Fiction Texts.

Milton Avenue School \$707

Dawn Kurlak, Laura Cook, Leigh Rockoff

This grant provides access to Storyworks magazine and its online content via a pilot program for all 3rd grade students at Milton Avenue School. The publication's shorter articles and texts allow teachers to home in on English Language Arts objectives in a more concise setting and are particularly useful for teaching nonfiction reading and writing strategies. Online access is beneficial for reading out loud and for below-grade readers. Students can take home individual issues and are encouraged to read with family members. If successful, the pilot program could expand to other grades in SDOC.

This grant was funded in part by the Quon Family Endowment for Diversity, Inclusion, and Special Education.

Building Student Autonomy Through Reading and Surroundings.

Chatham Middle School \$3,374

Kristine Quintero, Lisa Calamari, Sarah Pasternak-McGinn

This grant supported the 6th grade English Language Arts curriculum by promoting self-selected books. New flexible seating arrangements encouraged independent reading habits and social and emotional growth.

This grant was funded in part by the Routh Family Endowment Fund.

District Choral Festival.

Lafayette School, Chatham Middle School, Chatham High School \$2,278

Amber Griffin, Dana Goodstein, Ken Bryson

This grant continued funding of the district-wide Choral Festival, which launched the previous year with financial assistance from another Chatham Education Foundation grant. During this year's festival, vocal students from Lafayette, CMS, and CHS worked with Moira Smiley, a highly sought after choral composer and clinician, on text expression, musical history, and vocal technique.

Various musical and non-musical team building activities incorporated social-emotional learning and a pyramid concert showcased each school and ended with a musical number performed by all participating students.

This grant is funded in part by the Allen Family Endowment Fund and Battiato Family Endowment Fund.

Building Fact Fluency.

Washington Avenue School \$603

Nancy Volker

This grant funded a pilot program of Toolkits, a product designed to help students build their math facts and fluency, in a first-grade class at Washington Avenue School. Further assessment of the program will determine whether Toolkits would be beneficial to other grade levels throughout the district.

This grant was funded in part by the Prael Family Endowment Fund.

Engineering Happiness.

Chatham High School \$300

Erin Scheibling

As part of the new course "Engineering Happiness," this grant allowed a nutritionist with expertise in working with teens to present a portion of the unit dealing with food and its relationship to emotions.

This grant was funded in part by the PriVikNik Endowment Fund.



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By initiating the Endowment Fund for Environmental Sustainability, we parents can provide financial resources well into the future to help students learn to protect the planet and to create sustainable school campuses locally.

The Endowment Fund for Environmental Sustainability (Abbott Family)

"Our gift to the CEF endowment reflects our family's strong belief that private funding directly to the schools benefits both our children and our entire community. The endowment provides long-term, sustainable funding for enrichment programming, facilities upgrades, and teacher training that public school budgets alone can't fund."

The Dickson Family Endowment Fund

"Chatham schools are the bedrock of the community, and we strongly believe that private support is a vital element in maintaining excellence in these schools... We can't think of a better gift to this wonderful community, and we are hopeful that others will want to follow this example."

The Routh Family Endowment Fund

FUNDRAISING

Chatham Education Foundation is financially supported by more than 650 generous families, community members, and businesses. Our fiscal year 2022–2023 donor list is at the end of this report. We appreciate these loyal supporters who are helping to support our mission during these lean times.

During fiscal year 2022–2023, CEF held fundraising events, including:

- · An endowment campaign
- · Fall and spring annual appeal letters
- Teacher Tributes
- · Winter Wonderland
- Trivia Night

For FY2023–24, our fundraising plans include our annual Trivia Night and a 30th Anniversary Gala.

CHATHAM EDUCATION FOUNDATION ENDOWMENT

CEF has three endowments:

The permanent endowment produces a reliable stream of income, bringing increased stability and longevity to grant funding, as well as the ability to increase the absolute level of grants.

The term endowment helps the School District of the Chathams better navigate potential budget reductions resulting from unpredictable New Jersey state funding levels.

The quasi endowment is built from funds surplus to grant needs and is used to attract endowment gifts via matching programs.

Chatham Education Foundation's endowment surpassed \$1.5 million and the long-term goal is to exceed \$4 million.

ENDOWMENT INVESTMENT AND SPENDING

The Chatham Education Foundation endowment portfolio is broadly diversified. 75% of the portfolio is invested in a low-cost Vanguard S&P 500 mutual fund and 25% in a low-cost Vanguard intermediate-term bond fund.

The grant spending policy for the permanent endowment currently specifies that 5% of a 12- quarter rolling average of the permanent endowment will be allocated to endowment spending to support teacher grants. Funds must be in the endowment for six months prior to being subject to the spending policy. Quasi and term endowments maintain their investments with no allocation to spending. The return on investment on CEF's endowment portfolio over the past eight years has been 9% per year, compared to 10% per year for the S&P500 index and -1%/year for the intermediate term bond index.

Grant spending funds generated from the endowment were \$11,000 in FY2021-22. \$21,000 for FY2022-23, and will be \$30.000 for FY2023-24.

ENDOWMENT CAMPAIGN

To celebrate its 30th birthday, Chatham Education Foundation is launching a new endowment campaign.

Four matching gift options are available as long as matching funds are available:

- An endowment pledge of \$15,000, funded over five years, will receive a \$5,000 match
- An endowment pledge of at least \$20,000, funded over five years, will receive a **1:1 match**
- An unrestricted endowment pledge of at least \$20,000, funded over two years, will receive a **2:1 match**
- An unrestricted endowment pledge of at least \$20,000, funded over one year, will receive a 3:1 match

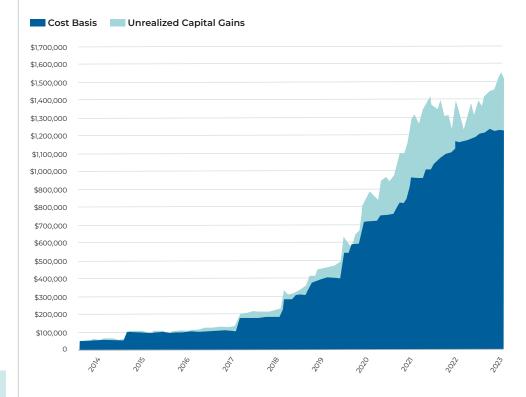
EXAMPLE:

- A \$15,000 gift paid at \$3,000/ year over five years will become a \$20,000 endowment.
- A \$20,000 unrestricted gift paid within one year will become a \$80.000 endowment.
- A \$10,000 gift paid within one year that is matched by your company will become an \$80,000 endowment.

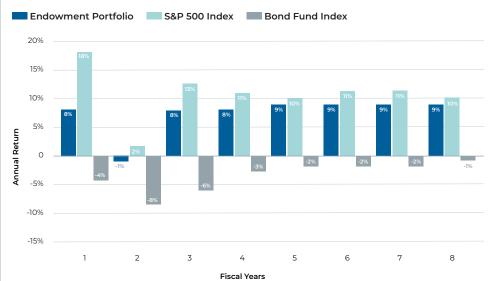
Tirko CAD Belan Cholenge SSUREMENTS Language Languag

ENDOWMENT PORTFOLIO PERFORMANCE

Endowment Portfolio Market Value



Annual Compound Return (fiscal years from July 1 to June 30)



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to all Chatham Education Foundation's supporters, whose generous contributions help the School District of the Chathams deliver world-class educational programs and tools to our students.

DONATIONS FROM JUNE 1, 2022 TO JUNE 30,2023

NAMED ENDOWMENTS

Allen Family Endowment Fund Anonymous Endowment Funds Asian Community Endowment for Chatham Schools

Battiato Family Endowment Fund

Blue Foundry Bank Endowment Fund

Dickson Family Endowment Fund

Endowment Fund for Environmental Sustainability (Abbott Family)

Epstein Family Endowment Fund

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PTO Endowment Fund

Quon Family Endowment Fund for Diversity, Inclusion, and Special Education

Rooney Family Endowment Fund

Routh Family Endowment Fund

Ryan T. Ganley Memorial Endowment Fund

(Metviner Family)

STEM Endowment Fund (Anonymous)

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Khan, Zahrah and Sohail Segal, Kristen and Martin

Pillar (\$2500-\$4999)

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